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ABSTRACT

This book is a teachers' guide to the "Primary Learning Record." The "Primary Learning Record" is a development of the "Primary Language Record," which has provided teachers with strong support for their record-keeping of children's language and literacy progress and development. It offers a clear format for organizing evidence about children's progress and for summarizing that evidence at the end of the school year for progress and development in the British National Curriculum, and not merely the language arts. This guide outlines the principles of learning and record-keeping that have shaped both "Records," and includes examples of teachers' records and accounts by teachers of ways they have used the "Record," what they have learned from this, and advice for other teachers. The "Main Record" is the formal part of the "Primary Learning Record," and the optional "Observations and Samples" section contains observational diaries and sampling procedures for Language/English, Mathematics, and Science. This guide also shows teachers how to use the "Record" in conferences with students and in communication with parents. The main record includes: (1) Part A, material for discussions during the parents and teacher and the teacher and child conferences; (2) Part B, which includes information about the curriculum areas of language/English, mathematics, science, and foundation subjects and religious education; and (3) Part C, "Annual Report for Parents," "Information for Receiving Teachers," and, "Cumulative Record Sheet.". The "Observations and Samples" section includes examples for language/English, mathematics, science, and foundation subjects and religious education. One appendix contains two reading scales, and the other lists the stages of English learning for bilingual children. (Contains 51 references.) (SLD)

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